**ELA Grades 9/10 Week 2 Answer Sheet**

**Part One – Claims & Evidence, Graphic Organizer for Text One: “Robots in the Workplace”**

**Evaluating an Argument**

A. Did the author use evidence to support this claim? (**Bold** or underline your answer.) Put evidence in box to the right.

YES NO

B. Is the evidence used to support the claim thorough? (**Bold** or underline your answer.)

YES NO

**Argument (What is the author’s overall position?):**

A1. Which paragraph(s) contains this supporting evidence?

Paragraph Number(s):

**Claim #1 (What is one point the author made to support his argument?):**

What evidence could be added to further or better support this claim?

**Claim #2 (What is another point the author made to support his argument?):**

What evidence could be added to further or better support this claim?

B. Is the evidence used to support the claim thorough? (**Bold** or underline your answer.)

YES NO

A1. Which paragraph(s) contains this supporting evidence?

Paragraph Number(s):

A. Did the author use evidence to support this claim? (**Bold** or underline your answer.) Put evidence in box to the right.

YES NO

**Supporting a Claim (Work with Texts 2 & 3)**

Viewpoint 1, by the Yorkshire Cloth Workers (Text 2)

C: How could this document be used in the argument from “Robots in the Workplace”?

B: Provide an example of words, phrases, or sentence that support your answer to question A.

A: What argument is made in this document?

Viewpoint 2, by the Leeds Cloths Merchants (Text 3)

C: How could this document be used in the argument from “Robots in the Workplace”?

B: Provide an example of words, phrases, or sentence that support your answer to question A.

A: What argument is made in this document?

**Making an argument**

Where you encounter it:

Technology:

Disadvantages of this technology:

Advantages of this technology:

Describe how this machine works and consider the human activity (work) it replaces:

Writing Task:

**Part Two: Language Skills** Underline the prepositional phrase. Then, identify the phrase as either **ADJECTIVE PHRASE** OR **ADVERB PHRASE** (to the side of each sentence).

1. The tall building with the statues out front is the art museum.

2. The red notebook is used for our English class.

3. The selection committee was impressed with the candidates.

4. After a long day at work, we decided to spend the evening quietly at home.

5. I saw a raccoon running through the backyard.

6. Early in June, my family holds a reunion for all of our relatives.

7. The tools in the garage were no use to us if we could not open the door.

8. The resources from the internet are good, but I prefer printed articles.

9. The rosebush in the planter box out front has seen better days.

10. After arguing to stay up late, my younger brother eventually to sleep in the guest bedroom.